**Literacy Week beginning 27:4:2020**

This week we are continuing our literacy topic “Traditional Tales” I really hope you enjoyed ‘The Tiger Child’ Please read as many Traditional Tales as you can, there are lots and lots. While you are reading them, see which features you can spot.

This week we will be looking in particular at ‘The Three Billy Goats Gruff’

In this tale………. The action takes place in a familiar setting

There are three goats Animals can speak and we can understand them

Young goats are in danger Parts repeat

You can do the activities as you like but you might like to do them in this order, one activity a day.

* 1. Read and enjoy the story The Three Billy Goats Gruff, The link is on our class page.

Then talk lots about that ugly Troll. I’ve given you a picture. Can you describe him using adjectives and describing phrases. What does he look like? What is he wearing? What does he smell like? What does he sound like? etc

Then can you write an interesting description of him.

* 2. Guided Reading. There are two activities about Saint George, the patron saint of England.
* 3. Grammar. Using apostrophes of possession.
* 4. Read ‘The Billy Goats Gruff’ again. Can you retell the story in your own words? You can change the version a little if you like. Practise speaking it out loud, remember I always tell you, “If you can tell a good story, you can write a good story!”

There’s a word mat to help you. Please remember capital letters and full stops and do your best handwriting.

* 5. Now, let’s write the Billy Goat Gruff story from a different point of view.

What if the Troll wasn’t horrible? or What if he was lonely? or What if he was scared of the goats? or What if he wanted to be friends? or Would he invite the goats for tea? or What if he really was horrible and he was so cross with those pesky goats?

Pretend YOU are the Troll. You choose your version. Write the story again from the Troll’s point of view. Again, practise saying it out loud.

Write your own little booklet, Trolls, tell the story again but from YOUR point of view. Draw pictures to illustrate the story as you go along.

When you have finished, read the story out loud.