**Home/School Activities Week beginning 25:1:2021**

Hello Year Two, you are doing so well with your home learning. Very well done!

**Literacy/Science**

This week we are starting our new literacy topic “Traditional Tales”

Traditional means it is something very old and Tale is an old word that means a story. There are so many delightful Traditional Tales, just immerse yourself in these old stories and ENJOY them.

**A Traditional Tale**

At first somebody made up a story and TOLD it to somebody else. Then that person TOLD it to somebody else and that person TOLD it to someone else and this carried on. Each time someone told the story it might be a bit different, that’s why there can be different versions of the same story. After a while someone wrote the stories down.

**Features of Traditional Tales**

They were TOLD

Some parts repeat (Trip, trap, trip trap, who’s crossing MY bridge?)

Things often happen in threes (Three bears/three little pigs)

Animals can speak and humans can understand them (Big bad wolf)

Often have a familiar setting (wood/forest/house)

Sometimes young animals/children are in danger (Red Riding Hood)

There is often a moral, the story tries to teach you something (Red Riding Hood….Don’t speak to strangers)

It sometimes tries to explain something (The Tiger Child….why animals eat raw food)

Not all these features are in all Traditional Tales. See which ones you can spot in each Tale you think of.

1. Monday 25th January 2021 Speaking and Listening

Look at the powerpoint ‘Traditional Tale’ It’s on our class page on the school website. How many different Traditional Tales can you think of? You could make a list.

Talk about the Traditional Tales that you know. Say why you like them.

Then choose one that is your favourite. Write what it is and give a good reason why you like it. Remember to use full stops and capital letters and do your best handwriting. Draw a picture.

1. Tuesday 26th January 2021 Guided Reading

I have sent your group’s guided read for this week.

Read and enjoy the book. As you read each page, remember to talk in detail about what you are reading. Mums and Dads, ask them lots of questions to check their understanding.

Then answer the Guided Reading questions. Try and do these on your own but your grown up can help you if you get stuck. Then draw your favourite picture.

1. Wednesday 27th January 2021 Science/R.E./S.R.E.

Mrs. Endemanio has sent these lessons this week. She has sent you a letter showing you what to do.

1. Thursday 28th January 2021 Drama/Grammer

Read the tale ‘The Tiger Child.’ I love this Traditional Tale.

It is a simple traditional tale from India and it tries to explain why animals eat their food raw. In the tale, the tigers can speak and humans understand them.

Talk in detail about the story, the words used, how you think the characters felt, etc.

Then can you think of a sentence about this story for each of the four sentence types?

Please complete the worksheet using the four different types of sentences…statement/question/command/exclamation…….remember to use the right punctuation marks. ( . ! ? )

1. Friday 29th January 2021 Drama/ Writing

Read ‘The Tiger Child’ again.

Then do some drama. You need a partner.

One is going to be the Uncle Tiger, one is going to be the little cub’s mother. Act out the conversation when the uncle comes back after looking for the cub.

What do you think they said to each other when he has seen the cub in front of the fire? Would the mother be sad? Would she calm him down? Use your imagination and lots of expression.

Mrs. Plaised and I are going to film ourselves doing this and we will put it on our class page. It can be very simple.

Have lots of fun!

Then write the dialogue (What each person said) on the writing sheet.

They take it in turns to speak. Add some stage directions at the side

( shakes his head/very angry/worried/ uses a cross voice etc.)

Literacy Activities

“Name that Story” A Traditional Tale guessing game. Ask your grown up to read the clues and see if you can guess the story. How many did you guess?

On our class page, there is a clip of “The Tiger Child.”

**Numeracy**

This week we will continue to consolidate our addition and subtraction skills. We will follow the series of lessons from White Rose Maths.

The links are on our class page on the website and on our Swallows page on Teams.

It’s White Rose Maths Home Learning.

The lessons are…. Bonds to 100

Add and Subtract 1s

10 more and 10 less

Add and Subtract 10s

Add by making 10

Enjoy your learning this week, everyone.